

Disclosing a disability is confidential

Accessibility Resources regards all disability-related information as confidential. It will not be released without permission from the student.

Know your rights and responsibilities

Review the U.S. Department of Education's publication, *Students with Disabilities Preparing for Postsecondary Education*. Accessibility Resources can give you a copy or you can find the information online:

www2.ed.gov/about/offices/list/ocr/transition.html

Vocabulary to know

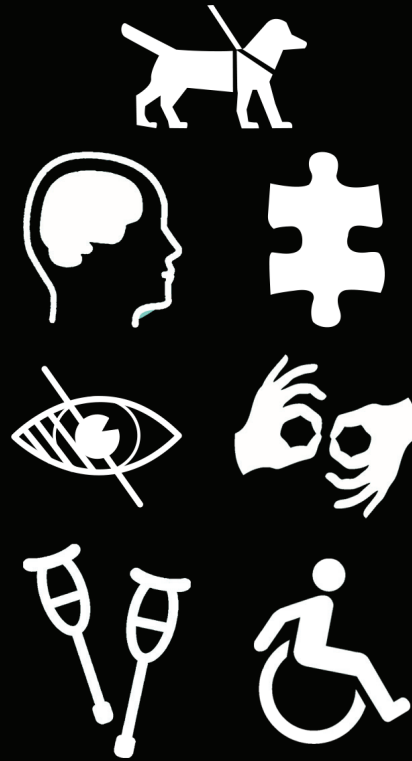
Accommodations provide students with disabilities equal access to their educational experience at the Academy. Each student's accommodations are determined based on their individual needs.

Accommodation Letters list all your accommodations. They will be given to you each semester after you fill out the digital activation form. Give a copy of this letter to your instructors each semester.

Diagnosing Professional is a licensed psychologist, psychiatrist, medical doctor or other qualified professional. The diagnosing professional must have expertise in the area of the diagnosis and follow established practices in that field.

Notes

ACCESSIBILITY RESOURCES



ACADEMY RESOURCE CENTER (ARC)

79 New Montgomery Street
3rd Floor . Room 356
San Francisco, CA 94105
Phone 415.618.3775
Fax 415.618.3676

accessibility@academyart.edu
www.academyart.edu/accessibility

 ACADEMY of ART UNIVERSITY®

FOUNDED IN SAN FRANCISCO 1929 BY ARTISTS FOR ARTISTS

ACCESSIBILITY RESOURCES

Equal Access for
Students with Disabilities



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UNIVERSITY®

Welcome!



Accessibility Resources ensures equal access and opportunities for students with disabilities

As a student with a disability, you may be used to receiving accommodations and having IEPs or 504 Plans in high school. These have been facilitated by your teachers, and in many cases, coordinated by your parents or guardians. In a university setting, this responsibility is transferred onto you.

“Everyone who has ever helped me in Accessibility Resources has been wonderful. Very helpful and they care about us.”

— MFA Student, Online

To register with or learn more about Accessibility Resources:

Contact Accessibility Resources

79 New Montgomery Street, 3rd Floor, Room 356
415.618.3775

accessibility@academyart.edu

Discuss your accommodation requests and obtain information about accessing your classes and campus

When you contact Accessibility Resources, you may schedule a meeting with an Accessibility Representative to discuss accommodations you've had in the past, your strengths and limitations, and accommodations you'd like to request. You don't have to know everything right away. You may request additional accommodations as needed.

E-mail, fax, or mail your documentation to Accessibility Resources

Documentation is the paperwork written by your diagnosing professional that describes your diagnosis, barriers to your access, and recommended accommodations.

Send copies of documentation you already have or request copies from your school or provider. Alternatively, have your diagnosing professional fill out the *Disability Verification and Recommended Accommodations* form provided by Accessibility Resources.

“Accessibility Resources helped communicate my needs to my instructors.”

— BFA Student, On-Campus & Online

Plan ahead and prepare

If you are in high school, it's a good idea to request a new evaluation during your senior year. This way, as you leave high school and enter college, you will have current information about yourself, how you learn, and how you will prepare for university-level study.

Your last IEP meeting, or transition meeting, is the ideal time to solidify these ideas. Keep copies of the paperwork from this meeting, specifically, your Evaluation Report and Transition Plan. Make sure the school psychologist or another diagnosing professional has signed these documents.

Students who register with Accessibility Resources identify as having diagnoses such as:

- Acquired Brain Injury
- Autism Spectrum Disorder
- Attention Deficit/Hyperactivity Disorder (AD/HD)
- Blind or Low Vision
- Deaf or Hard of Hearing
- Learning Disability
- Medical Condition
- Mental Health Condition
- Mobility Impairment
- Temporary Disability/Injury